

Commitment to Open Enrollment and Equity in Academic Advising

ACPS [Policy IGBJ: Academic Excellence and Educational Equity \(PDF\)](#) states:

- Educational outcomes are not presumed by income, race, disability, gender, first language, or family background.
- Access to educational programs, services, and opportunities does not depend on eligibility criteria other than those prescribed by ACPS policies, or local, state, or federal law. ACPS employees are expected to be aware of such applicable ACPS policies and local, state, and federal laws

ACPS believes that any student who has completed the prerequisite curriculum should be able to access honors, Advanced Placement, Dual Enrollment, or other rigorous courses of interest and choice.

As part of the annual academic advising process, teachers, administrators, and/or school counselors may provide feedback or suggestions regarding a student's course selections, working to ensure that there is balance academically and socially-emotionally. Further, school staff will work to support students in selecting courses that meet postsecondary goals and aspirations. However, the ultimate decision regarding course selections and the level of a given course reside with the student and family. ACPS believes that all students can achieve at high levels.