

Chinese II

Students continue to develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills: listening, speaking, reading and writing, with emphasis on the ability to communicate orally and in writing. Students begin to show a greater level of accuracy when using basic language structures, as they are exposed to more complex features of the language. Students continue to focus on communicating about their immediate world and daily life activities. Emphasis continues to be placed on the use of the target language in the classroom as well as on the use of authentic materials to learn about the culture. Some familiar themes and topics from level I may reoccur in level II. However, the spiraling nature of embedded theme-based instruction requires students to demonstrate their communicative skills and acquired linguistic knowledge at a new developmental level.

High School Credits: 1

School Level: High School
Middle School

Grade: 8, 9, 10, 11, 12

Length: full year

Prerequisites:

[Chinese I](#) or [Chinese IA](#) and [Chinese IB](#) or equivalent

Program: World Languages